

CALIFORNIA VIRTUAL CAMPUS



TARGET AUDIENCE:

- Faculty
- Staff
- Students

HISTORY:

- The California Virtual Campus (CVC) was established in July 1999 to support development and delivery of online learning in California community colleges. Initially established to develop individual college capacity, the CVC has evolved to build scalable systemwide resources and services.
- In 2009, SB 1437 (Padilla) established CVC in California education code and broadened the CVC mission to include K-20 institutions.
- The CVC originally consisted of five individual grants from the California Community Colleges Chancellor's Office. Beginning in mid-2005, these efforts were consolidated into a single grant, which is now administered by Butte College.

DESCRIPTION:

The CVC provides an array of high-quality online resources, infrastructure tools and student support services that enhance teaching and learning. By providing these services statewide, CVC creates economies of scale that reduce cost and encourage dissemination of best practices.

SERVICES/PRODUCTS:

Enhanced Transfer Pilot Project: Will create a range of shared online student services that allow students to enroll in online courses at multiple institutions, with coordinated articulation and transfer agreements into CSU, East Bay. These services will eventually include curriculum planning, transcript services, and career development.

California Accelerated Pathways (CAP) Program: Provides college credit online courses for eligible high school students, providing opportunities not available in local high schools. Consists of eight IGETC-certified courses focused on under-served and under-represented students.

ePortfolio California Project: Provides online accounts for students to demonstrate learning accomplishments to potential employers, faculty at transfer institutions, and their peers. ePortfolios can also be used

for institutional accreditation and assessment. As of 2009, 23 colleges, universities, and schools have joined this program.

K-20 California Educational Technology Collaborative: Serves as the research and innovation arm of the California Virtual Campus, bringing together representatives from K-20 institutions to pursue collaborative projects and share innovations across educational segments.

California Virtual Campus Catalog: As of June 2009, the Catalog included 313 programs and some 8,400 courses from 168 institutions. More than 7,500 of these were online (Internet-based) courses with the remainder delivered through other modalities. The catalog allows college administrators to update their offerings via a simple interface. The catalog can be accessed at <http://www.cvc.edu/students/courses>.

BENEFITS/EXAMPLES OF USE:

- The Enhanced Transfer program lets students search for courses that will transfer across multiple institutions, and track their progress toward a degree. This will simplify the process of finding courses and help students understand their needs to fulfill their educational goals. This will expand access to courses and reduce time-to-degree.
- The CAP program allows high school students to take AP-equivalent college courses, giving them an early college experience and providing college credit while students are still enrolled in high school.
- The ePortfolio Project allows students to create online resumes including documents, images, videos, and other tangible results from college courses. These provide employers with real-world examples of student abilities that are not provided through resumes or interviews.
- The CVC Catalog serves as a clearinghouse for information about distance education programs and courses.

CVC Contact Information:

Web site: <http://www.cvc.edu>

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