

Cal-PASS



TARGET AUDIENCE:

- K-16 institutions
- Faculty from all disciplines

HISTORY: Cal-PASS started as a regional project in San Diego and Imperial counties. It enabled sharing of student data between K-12 schools, community colleges, and universities in order to improve instruction and better prepare students for their next educational level. In January 2003, the project received a grant to implement Cal-PASS statewide. It is now supported by the Governor and the Legislature with ongoing, systemic funding.

DESCRIPTION: Cal-PASS is an initiative that collects, analyzes, and shares student data in order to track performance and improve success from elementary school through university.

Through the Cal-PASS project, K-16 institutions can learn the answers to questions such as:

- How do my students do when they leave here?
- Were they well prepared? Are adjustments in curriculum necessary to improve their preparation?
- How many got degrees? What did they get degrees in? How long did it take?

Cal-PASS is a simple and practical approach that helps educators:

- Understand student performance, including transitions
- Improve instruction
- Increase student success

More than 6,800 elementary schools, high schools, community colleges, colleges, and universities, from more than 52 counties, are already participating in this partnership.

SERVICES/PRODUCTS:

Cal-PASS Consortium Membership: Each participating institution signs an agreement to provide data once a year, and then appoints a representative to gather and access data. This data focuses primarily on student transcript information, such as courses, grades, and outcomes. Participants have access to student data 24/7. Technical assistance is available through Cal-PASS Monday-Friday.

Professional Learning Councils: Cal-PASS Professional Learning Councils illustrate the Cal-PASS Core Values in action. These regional councils, made up of teams of discipline-based faculty from elementary, middle school, high school, community college, and university segments collaborate to discuss curriculum, exemplar teaching practices, instructional materials, and performance measures which are shared and reviewed in light of transition data. When faculty members work together with their intersegmental colleagues to understand the barriers to successful student transition, solutions to these barriers are proposed and implemented in the form of a more seamless curriculum and improved instructional strategies.

Currently, ongoing Professional Learning Councils meet in various locations in San Diego, San Bernardino, Sacramento, Placer-Nevada and Riverside Counties in the following disciplines: Language Arts, Math, English Language Learners (ELL), Career Preparation, Science, and Counseling.

Cal-PASS Council Initiated Projects: Professional Learning Councils have initiated innovations in teaching at all educational levels. Cal-PASS mini-grants support pilot innovations developed by Cal-PASS Professional Learning Councils following our core values of Collaboration, Discovery, Alignment, Innovation, Evaluation, and Expansion. These projects focus on better student outcomes by using innovative methods to support student learning.

BENEFITS: 10 Good Reasons to Build a Cal-PASS Consortium:

1. Improve student outcomes.
2. Improve preparation and instruction.
3. Empower faculty.
4. Improve articulation.
5. Increase communication between systems.
6. Support 2+2 systemic changes.
7. Strengthen forecasting.
8. Improve statewide accountability.
9. Build stronger educational communities.
10. Benefit regional education.

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